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AI-1070
B. A. (Part-III)
Term End Examination, 2021
(Foundation Course)
Paper: Second
ENGLISH LANGUAGE

Time Allowed: Three Hours

Maximum Marks: 75
Minimum Pass Marks: 26

Note: Attempt all the questions. The figures in right hand margin indicate marks.

Unit-I

1. Answer any **three** of the following questions in about 150 words each: **3x5=15**
- (i) Why was Vikramaditya known as the greatest judge of India? Can you reproduce any story of his judgement?
 - (ii) What were the findings of Ashok Mehta Committee?
 - (iii) What was the state of Indian economy when privatization was announced in India?
 - (iv) How can the modern skeptics be made to accept religion?
 - (v) Do you agree with the view that the new economic policy is a mixed bag of good and bad points?

Unit-II

2. Write an essay on any **one** of the following topics in about 200 words: **10**
- (i) Importance of Cows in India
 - (ii) Women and Development
 - (iii) Panchayati Raj System in Chhattisgarh
 - (iv) Basic Needs and Quality of Life
 - (v) Choice of Profession

Unit-III

3. Write a précis of the following passage and suggest its suitable title: **10**
- A man with strong will be able to success in every walks of life. He will not be discouraged anymore. He firmly neglects all the difficulties. He finds that all the troubles disappear from his path due to his strong determination. He then reaches his goal and is crowned with success. But when we compare a strong-willed man with a weak-minded man, then a weak-minded man gets frightened at the sight of slight difficulty. He gives it up everything in life due to lack of determination. Therefore, there is no short-cut to success. Success depends on hard work and strong will and determination of a person.

Unit-IV

4. (a) Read the following passage carefully and answer the questions given at the end: **05**
- There was a time when India was noted all over the world as a glorious centre of education and culture where students from all over the world used to pour in. The educational and cultural centers of Nalanda, Takshila, Prayag attracted students from places, as far as Egypt, Greece, China, Ceylon and Indonesia. It was an ideal system of education which apart from disseminating sweetness and light, infused into the mind of the pupils a spiritual urge for coming in contact with the kingdom of the Absolute. But now when we look at the present state of affairs in our country; the change shocks as deeply. The defect of our existing educational system that requires the immediate and earnest consideration of all those who are interested in the welfare of the country, is its excessively passive and mechanical character. The students play no active role in the attainment of knowledge. They simply cover the windows of

their intellectual and spiritual personality. The present system of education makes the students bookworms and not the creative thinkers.

Questions:

- (i) Which were the glorious centers of education in ancient India?
- (ii) From which countries did the students come to India for education?
- (iii) What did the ideal system of education infuse into the mind of the pupils?
- (iv) What is the defect of our existing educational system?
- (v) What does the present system of education make the students?

(b) Use the words in each of the pairs given below in sentences of your own. (any Three) 03

- | | |
|---------------------|------------------|
| (i) Said - sad | (ii) Glad - glad |
| (iii) Plain - plane | (iv) Bend - band |
| (vi) Born - borne | |

(c) Write synonyms of the following words: (any four) 04

Pleasant, liberty, beauty, courage, clever, secret, enough, companionable

(d) Give antonyms of the following words: (any Three) 03

Decision, clear, action, thin, limited, visible

Unit-V

5. Do as directed: (any twenty five) 25x1=25

(a) Insert suitable articles:

- (i) Most people guessmeaning ofunfamiliar word by looking at ...familiar words around it.
- (ii) Knowing ...language is not the same thing as ...knowing about it.
- (iii) ...clouds over ...sky are lovely today. I'd like to go for ... walk at such ...lovely time.

(b) Complete the following sentences. Use **some** or **any** plus a suitable noun:

- (iv) Sorry, but everyone has to sit on the floor. We have not got...yet.
- (v) Can I have ...on my bread? I prefer Amul if you have it.

(c) Fill in the blanks with suitable collective nouns:

- (vi) The president occupied a... of rooms at the hotel.
- (vii) Our picnic was completely ruined by a ...of ants.
- (viii) The cruise of ship carries 100 passengers and a ...of 45.

(d) Select from the words in brackets the correct one to fill the blank:

- (ix) We are much stronger than ...at cricket. (they, them)
- (x) It was ...I was talking about. (he, him)

(e) Supply the correct form of the verb given in the brackets:

- (xi) The cricket team (was, were) drawn from Mumbai, Chennai, Kolkata and Delhi.
- (xii) The jury (is, are) expected to return their verdict later this week.
- (xiii) I... (was looking forward to, really looked forward to) lying in a lovely hot bath.

(f) Supply **if** or **unless** to fill up the blanks, noticing carefully the tense sequence:

- (xiv)you ring the bell the servant won't come.

- (xv) I shan't go to the door ... I hear the bell.
- (g) Complete the following conditional sentences:
- (xvi) If you don't visit me soon....
- (xvii) He wouldn't have listened to me
- (xviii) If I had not known he was here....
- (h) Supply appropriate prepositions:
- (xix) She has been charged theft.
- (xx) Do you adhereany special political doctrine?
- (i) Change the voice:
- (xxi) Today people can shell cities from a great distance.
- (xxii) Somebody will meet the visitors at the station.
- (xxiii) By whom was that letter written?
- (j) Add the missing relatives:
- (xxiv) I know a maneats raw vegetables.
- (xxv) The doctor ...she visited yesterday is well known all over the state.
- (k) Change the narration:
- (xxvi) He said, "Take a look at yourself in the mirror."
- (xxvii) He said, "Are there any ripe mangoes in the shop?"
- (xxviii) He said, "This is my engagement ring. Do you like it?"
- (l) Combine the following pairs of sentences with appropriate subordinating conjunctions:
- (xxix) a. All ants are social insects.
b. Some kinds of ants have very small colonies.
- (xxx) a. In July the weather is warm and humid.
b. Ants leave on a wedding flight at this time.
- (m) Add question tags:
- (xxxi) Vikramaditya was a great king and judge,.....?
- (xxxii) You are a very due person,.....?
- (xxxiii) He hates her like a poison,.....?
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